Application: Using SNA to analyse occupational structure

Paul Lambert & David Griffiths, University of Stirling

www.camsis.stir.ac.uk/sonocs

Presented to the workshop of the 'Social Networks and Occupational Structure' project, 12 September 2012, Department of Sociology, University of Cambridge

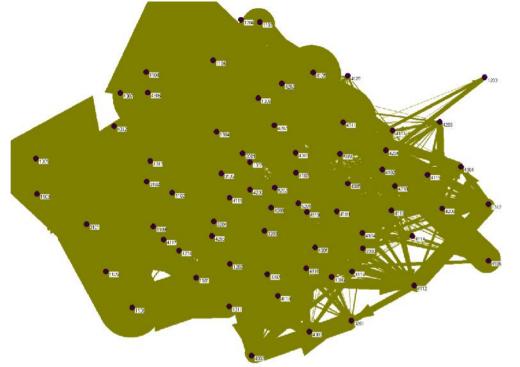
- SNA looks at inter-dependencies between actors
- Connections between occupations can help us understand occupational structure and it's dimensions
- SID matrices can be reworked to model networks to avoid 'noise' and concentrate on 'important' combinations of occupations

Microclasses

Norway, 1865

		327								7.7.7.7		1		
_								_						
- ·			_		2 622 52									
	-					_		-	-		-			
							100		10000					
										100				
_									-	1.00				
_					1.57				00000					
														-
-		1 mm (mm)												
				-				-						
1000	10. 10. 10. 10.	100000000000000000000000000000000000000		0.000					0.000	00.000 (10.000 (10.000))	100 CT			
							10 m m m m m		- mi					
			0.00		-					-	and the	100		
		10000							- E -	1000		2.0		
			1		201	S. 72	228				7.	3.5	S - 2 - 2 - 3	
-							<u> </u>							101
-			-		-									-
-		28 - 22 - 24 - -	-							Here in the second	=			- He -
_			_											
mare l			-							22.22				
- T- 1														100
									321 .					
												-		
-									100 I 100			100 100		- 11 -
						_						_		
							7.1203323			10.222				- 8 -
-												-		
	-		-											
-			-									-		
					A 1944				-					
														_ 88 _
-														
	_													
- E S			_											
	1.00	1 mar 1												
							100 mm					-		- 11
			-		-				-				-	- II
		_	-		2.41			222						
				-	-				-					
		-	-		-									2 C
			011					22222		- C - C - C		20.00		
_			22											
1.000			1000	- ii	No. 10. no. 10. 10		Electronic de la						the set of the l	
				2 2								-	I	- 11 -
			-								1999 <u>- 1</u> 99			- 11
		-0.04			0.225	20 and 20	10.00	2.20			1000			- E
	-				2.1									
				_	220	20 - A. (7) 72 - 20 - 20 - 20 - 20 - 20 - 20 - 20 -								1 2
	-			-	· · · · ·						-			
				-		-				-				- II -
-			1.000						- =					1
-			100						-	-				
									120000				201 D. 12	1112
_	_	0.000			22-23									- H A
-			-									-	-	
			011		22222									

(Excluding diagonals, n*20)



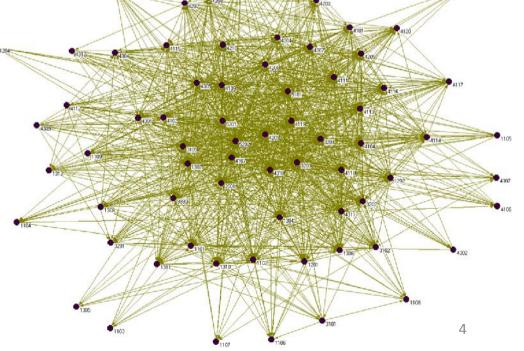
Norway 1865

Male-male microclass combinations of at least 16 year difference.

Displayed with, and without, lines replicating levels of representation.

Networks of raw ties are too large to be remotely meaningful.

Sparse ties are created, whilst a link with 1 connection has as much influence over position as a link with 10,000 connections.



Identifying over-represented ties

- Find pairs of actors for whom an occupation is known for both
- Remove instances where both actors are coded in the same occupational group
- Calculated expected number of ties in population if randomly dispersed, based on size of the occupational unit groups
- Divide the expected number by actual number to see levels of over-representation

Required Stata syntax

******Exporting only those linkages which are ** above the expected values **create frequency dataset capture drop freq gen freq = 1collapse (count) freq, by(hocc wocc) *****Find total for each category capture drop tot egen tot=sum(freg) ******Find totals for men and women capture drop nhocc capture drop nwocc egen nhocc=sum(freq), by(hocc) egen nwocc=sum(freq), by(wocc) ****Find percentage for each category for men and women capture drop phocc capture drop pwocc gen phocc=nhocc/tot gen pwocc=nwocc/tot ******Calculate expected numbers of women capture drop ewocc gen ewocc=pwocc*nhocc capture drop value gen value=freq/ewocc ***********Create standard error predictions capture drop prop gen prop = freq/totcapture drop staner gen staner = sqrt((prop)*(1 - prop) / tot)

capture drop pro obs gen pro obs = freq/tot capture drop pro exp gen pro exp = ewocc/tot capture drop pro min gen pro min = pro obs - staner capture drop pro max gen pro max = pro obs + staner capture drop value gen value = pro obs / pro exp capture drop val min gen val min = pro min / pro exp capture drop val max gen val max = pro_max / pro_exp ***********************label variables label variable tot "total number in sample" label variable nhocc "total number of males in occupation" label variable nwocc "total number of females in occupation" label variable phocc "percentage of men in occupation" label variable pwocc "percentage of women in occupation" label variable ewocc "expected number of partnerships" label variable staner "Standard error for tie" label variable pro obs "Observed proportion of all ties" label variable pro exp "Expected proportion of all ties" label variable pro min "Lower confidence interval of observed proportion" label variable pro max "Higher confidence interval of observed proportion" label variable value "Observed value of representation" label variable val min "Value of representation for lower confidence interval" label variable val max "Value of representation for higher confidence interval"

Limitations

• Each identified over-represented link produces less opportunity for further linkages (If 30% of ties are to

an occupation only 3% of people perform, there are only 70% of links left for remaining 97%; a combination needs to occur 2.77 times more commonly after those structural to pass a 2.0 times more common threshold)

• 'False' combinations can therefore mask real combinations in the occupational structure

(If housekeepers are commonly linked to through employment rather than natural cohabitation this can influence the potential for identifying other links)

• Smaller occupational groups can appear overrepresented through a single tie (If only 1 in 1,000 men are

in one occupation and 1 in 1,000 women in another occupation, we would only expect to see that combination one in 1 million cases. If we have 100,000 cases (10 men and 10 women respectively in roles) and observe it once, it will be see 10 times more often than expected)

Measuring connected occupations

- Threshold method: analysing ties which are unduly over-represented within the dataset
- Popularity method: analysing the 1,2,3,x most over-represented ties for each occupation
- Combined method: analysing the most overrepresented tie for each occupation and adding additional over-represented ties.

Threshold method

- Value of relationship: must occur at least X times more than expected by chance (occurs more often than if they was no occupational structure)
- Frequency of relationship: must occur in at least Y,000 combinations (exclude cases where overrepresentation occurs with a small number of cases to avoid artificially finding a tie due to low expected values and also to remove those combinations contributing little to occupational structure)
- Apply standard errors (only include cases where we are confident there is over-representation, rather than cases where it might exist)

Microclasses

Norway, 1865

			223	1000	2222						5 (E)	T 17.7	22.2			100	-
-										-							
	-	-		-		_							-				
-	-						-							-			
							-				10000						
																1.77	
												1.000					
		200						-	100 C		_						
	_										—		×				
											2 (프로)						
																	100
-															-		
					-					-							-
			100000000000000000000000000000000000000		S		100 C 10 C 10				T	1000000		0.000		-	
									· · · · · ·								
																	-
		0.0723		100							- E	100		-	2.4		
		_	-	-		2.2	_ TC	and Blan	228	1000				- 7.			
		-															- IN -
-						-	-										
-			20 12 2 2 3 C +	-				H		100 mm (100 mm	10-01			Z		=	11.11.1 1.
_	100	- 22		_												_	
1000								S 24.				2 2 3					3_27
													12				2702
					3 <u>-</u> 1												
-					And 100 100 100								\rightarrow \rightarrow \rightarrow		100 100		
							_								-		
											87 - S & C & C & C & C & C & C & C & C & C &						
-				0.53	2222												
				_													
-		1.000						ant. and	-	ten over som som s		-		1 100 million and	-	-	
											-	-	-				
		÷															_ 88 _
-	-	-													-		
	-	- C									_				-		
		- N									_		100				
		122	1 mar 1					-	-				T 2 4				
									100						_		- 12
				-		-		-							-	Ξ	1 A 1
			_										-				40.0 B
								-							-		
				_	-	-											
				1						00000		2 (D)			2		70 C
_							27 22								_	22	
						-		-									
1000	1.00			1.000	- II		and the second		E an an an a				10 mm 10		(m) (m)	and then send the set	
					2.2	-									-		
		- 11		-									_	11 <u>11</u> 11			
								-	1000	5 mm							100
						_						_ = = =				=	
		20	22330	100		1220										100	222
- 2	-					-		100	12 1 1 2 S				-				
					-			-			-		_	-			- C C C C C C C C.
1.000							(10) - (10) - (10) -						1 mil	a state over the			
-	•	-		100			-					-			-	-	10.00
12.57-						2. 2. A	-								-	- 1 II.	
-		t 2															
				_				2 2 2					22.			=	
020				1	2222			222	1222								
							120 2 2 2 2										

(Excluding diagonals, n*20)

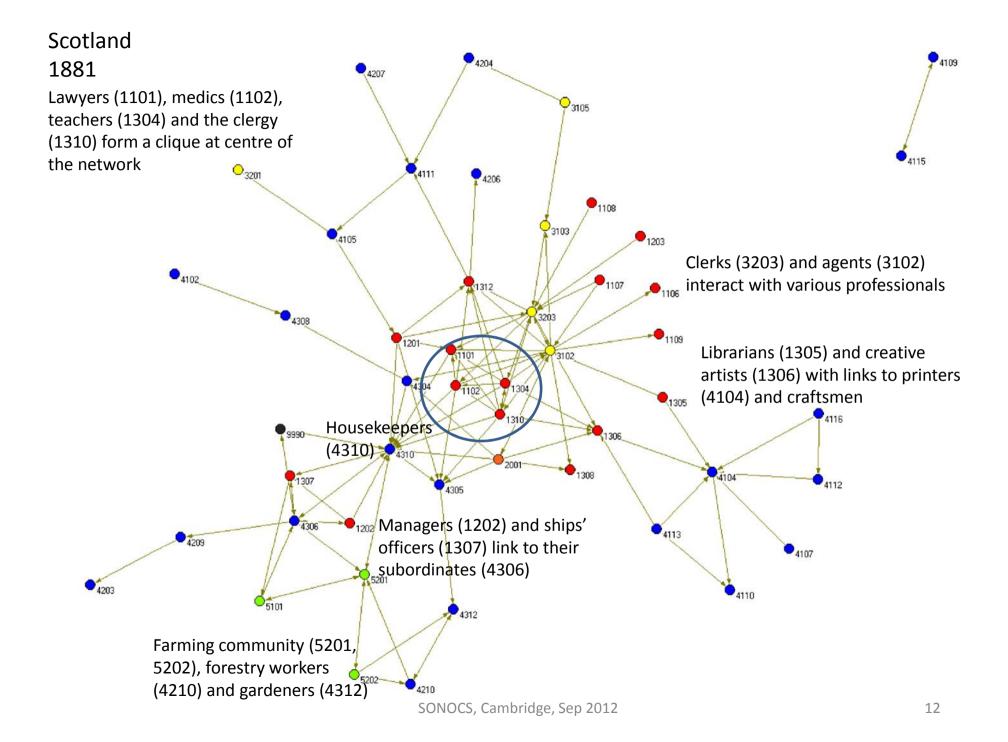
	1	2	3	4	5 (67	8	9	0	1	2	3	4	5	6	7	8 9	9 (0 0	1 2	3	4	5	6	7	8	9	0 :	1 2	2 3	4	5	6	78	9	0	1 :	2 3	4	5	6	7 8	8 9	0	1	2	3	4	Label
1.		+																																															1101
2.																300					#				-	#																							3203
3.	-0			#				-			÷.	-			÷.							-			Ç,																÷.								1104
4.	-						#				÷.				#	#																				#				#	#								4204
5.			1			ŧ .		0			0																										1							0			0		1105
6.	0	2					0	-			0																													2		#		0			0	÷.	5101
7.							#	Ĵ		2	0	2																						10			1							Ĵ					1106
8.				ŧ							2																														1	ŧ .		0			÷		9990
9.							#	-	#	0	0			00 0.4	- C -	200		2																		0.00	2.1				-			Ĵ		<u>.</u>	÷.	÷.	1201
10.				÷				-		<u>_</u>	2	100																														1000						2	1307
11.		ŧ	1		1.1		- 22	÷.	#	1	÷.			÷.																							: :												1202
12.				÷.		2.12	- 12			<u>.</u>		#		100																					0 23		G 8		1911	<u>ن</u>	3	201	1000	1	- 53	0	<u></u>	28	1304
13.											4																							10							:		: :	1					1310
14.	3	3																																						8	3			3			8		1306
15.	#	+	:				1	8		8	2	2								; ; ; ;					9						13	1		1	18		5			3	8							8	2001
16.	- 22															#									÷.																						÷		4104
17.	÷			u				1																								ŧ						5				2000							4111
18.		1		•				1	•				•		÷.												;							÷ .			•	• •	•				• •						4209
19.				× .	1 0. 1			1			÷	100			#																			π.	с т.						÷.						1		3204
20.		1	•	•	•		•	•	•	•	·	•	-							-							:							: :					-	•	•	•	• •	•	•	•	•	•	1102
					•		•			•	•	•	•		•	200	•	2.1									:				•			• •	•	•		• •	•		•	•000	• •		•	•	•	•	3102
21.			:	2			- 22		₩	•	•	•	•	÷.	•	200		2			0.00				100	200			-	0.000	•			• •	•	•	•	• •	•		•	•000	• •		•	•	•	•	3102
		- 20		Ŧ	•	• •	•		•	•		•	٠		•	•																				•						•	• •				×		
23.				:	•	• •			•	•	•	•	•		•	•		5		•••									• •							•		e .:	•		•	•	• •		•	•	×		3201
24.		53		Ŧ	•			1			•	•			•	:0	: 3	2	100		100		•				•		:					: :		•		1	•	•	•	•	• •			•	•		4114
25.																																				•				•	•	:	• •	1	- 5		100	-	4304
26.			1					2	100			5																												5	•	•	•		1	1	۰	•	3101
27.			•		28.1	• •		- 8	1	85	•	1	•	60			•					- 64					•				165			1		•				:	•	•	• •			1		5	3202
28.			•						•		•	•																								•					ŧ	•	• •	•	•	0.5	- 52	- 66	4305
29.		•		ŧ		• •	- 3			•	•		•																							•				•	•	•	• •		•				4101
30.				ŧ						-	•	•	•		•	•	• •															•		• •	-	-			•	•	•	•		•	•	•	•	•	4117
31.		13	•	ŧ		• •				•				•		-	• •																				•	• •	•			# .				•		•	4206
32.		100	•						•	•	٠	•	ŧ			#	• •						•			-	•	÷ 1	• •	. #			•			•	•		•		•				•	•	•	•	4102
33.			•	•	•		•		•	•		•	•		•	•	• •									-					•		•	• •		•	• 3		•			- 33			•	•			4110
34.	•	2		ŧ.	•	•			•	•	•	•	•	1	ŧ	•	• †	ŧ	10	87. .						-		#	• •	• •				• •		•	• 3		•		•	• >	• •		•	•		•	4107
35.		\hat{r}	•	•	•				•	•	•	•33	•		10	ŧ	• •	÷)	•	87. 9			•					. :	# .	• •				# #		•	• 3		•		•	•	• •	×	•	•		$\mathbf{\hat{s}}$	4109
36.		\leq	•	•	•				•			•	•		•	ŧ	•		•				•	•	٠	\mathbf{e}_{i}	•	*)				ŧ	•02	. ŧ	ŧ .	(•)	• 3		•		٠	00	• •		•	•		\mathbf{e}_{i}	4115
37.			•		•			#				•	•		۰.	•0	•		•	<u>.</u>			•	•	٠	•	ŧ		# .	•						•	. 1	ŧ.	•		•	00			•	•		•	4119
38.	\mathbf{x}				•	• •			•		*	•				ŧ	•				\sim		#	•		•	•			•		ŧ	•			•	•		#			•				•	\cdot		4208
39.	\mathbf{x}	5		•			\sim		•		\mathbf{x}	•	•			•	•				\sim		•	•		•	•	. 1	# .		10		•			•		e 8	•				• •			•	\sim		4113
40.		ŧ		ŧ					•	•		•	•		#	•	•						•	•	•	•						•	• •			•			•		•	•			•	•			4116
41.												•	•		#	•								•	•	•							•			•			•			•							4118
42.					•				•							•												. :	# .	. #				# .							#	•							4207
43.					• • •														•										# .			ŧ		# .															4202
44.																										#						ŧ	#	# #	ι.													3	4203
45.																						1																										8	1312
46.																											#		ŧ.			6			#													8	4205
47.			÷.	<u>.</u>		ŧ.,				्				22					37			2															<u>.</u> .									्		2	5201
48.		23														20										23				. #												#							4210
49.		ŧ		#								-																				100																	4301
50.					-						÷																															#							4309
51.	-	-									-				÷.																										500.0	#							4310
52.							į																											÷ .					-	-				Ĵ.			÷		4311
53.								-							100	200	-	2.1																			e					1000. 2000							4312
54.			1				Ċ.			+																								π ·								÷.							5202
01.	*	-		•	200	1	•	3	•	Π		•/6	•	335		•		1	2010	12.50	•		•			π	•	5 2	• •		100	1	•					: :	•	3.5	2.2.2	n j	• •		•		•		0202

Norway 1865

Male linkages with at least 16 year difference

Combinations at least twice as often as expected.

Combinations must occur at least once in every 10,000 pairings.



Housekeepers (4310) in right position?

	hocc	wocc	freq	ewocc	val_min
1.	1101	4310	85	13.13266	5.770497
6.	1102	4310	53	16.89044	2.706895
14.	1201	4310	216	53.90065	3.734819
17.	1202	4310	148	56.07312	2.422515
25.	1304	4310	58	22.95769	2.194693
27	1210	4210	110		2 014707
37.	1310	4310	119	35.85548	3.014707
45.	2001	4310	113	45.11293	2.269242
86.	4304	4310	118	52.06091	2.057968
91.	4306	4310	319	120.4251	2.500728
94.	4310	1307	35	3.142614	9.254817
95.	4310	4305	92	12.94056	6.368352
96.	4310	4306	279	41.32797	6.346929
97.	4310	5201	122	28.01082	3.961228
101.	5201	4310	1776	773.5155	2.241716
108.	9990	4310	218	37.32336	5.44542

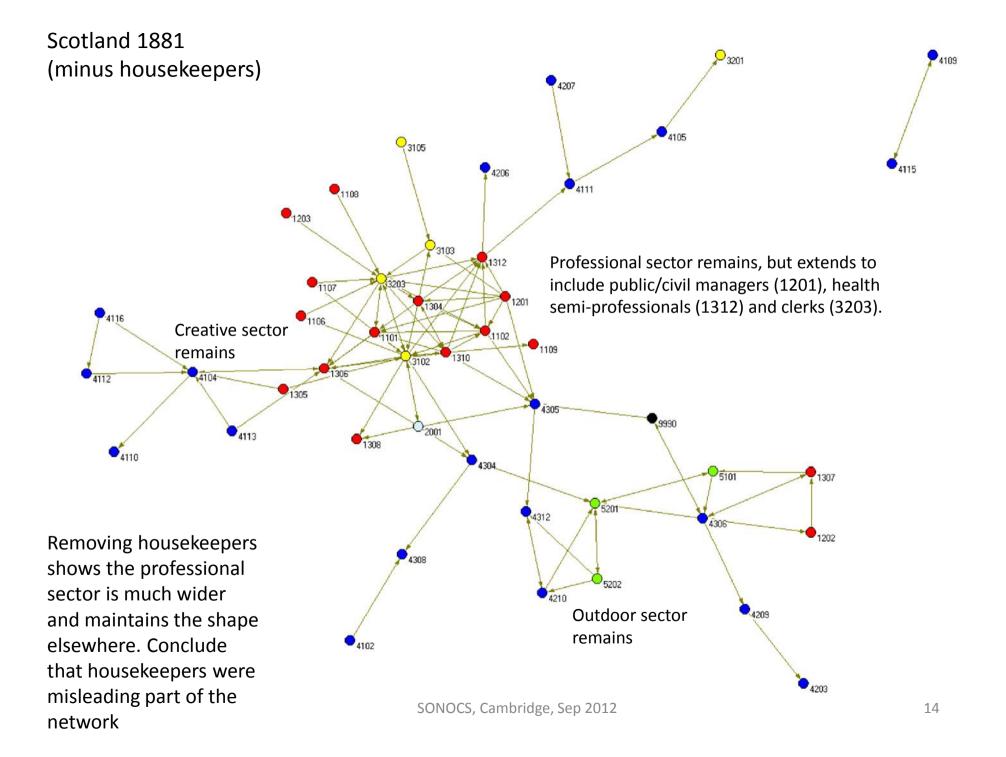
Some of these patterns are believable (i.e., to service workers) but seems high levels of housekeepers having a place of employment, not living. 5 times housekeepers are older members, 11 times younger members.

Strongest links are to ship officers (1307), mass transportation operators (4305), other service workers (4306), jurists (1101) and members of the armed forces (9990).

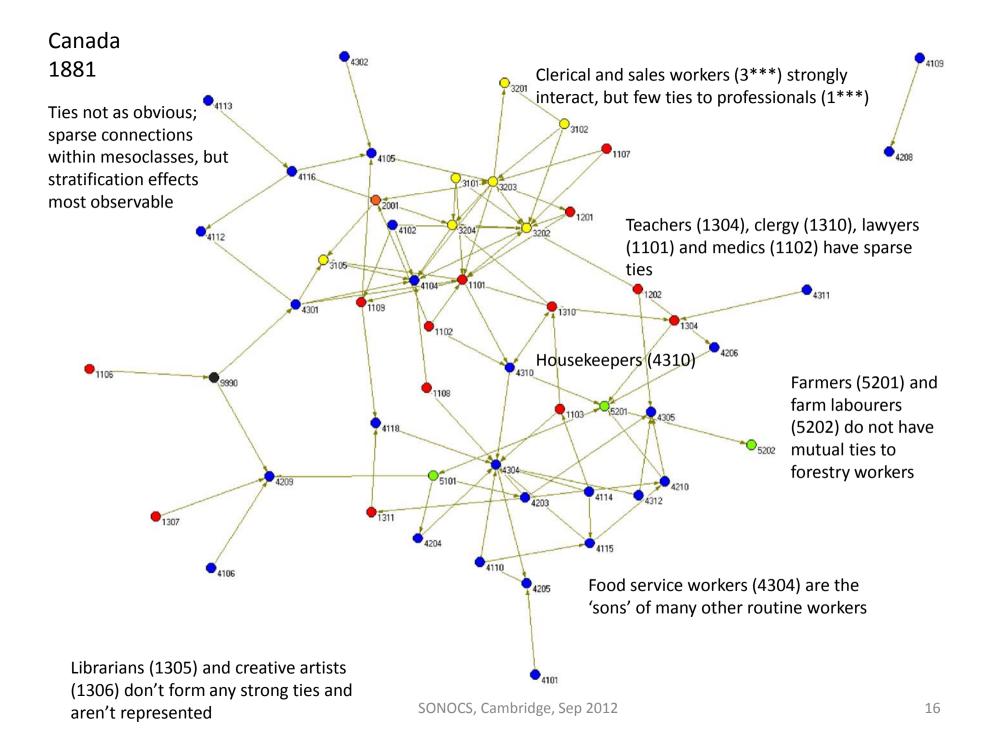
Are these seafarers, drivers and the military who generally work away from home?

Ties also to older health professionals (1102), public/civil/private sector managers (1201/2), teachers (1304), clergy (1310), proprietors (2001) and farmers (5201).

Ties to farmers (5201) and service workers (4306) work from older to younger and younger to older.

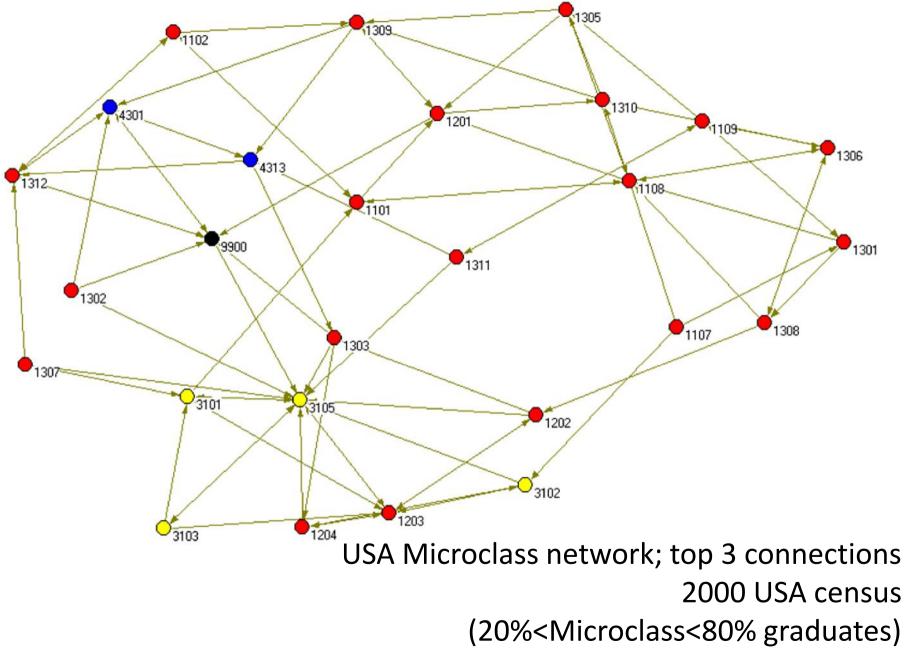


	Canada	Scotland
Cases	123,749	261,187
Links	101	102
Microclasses (older cohort)	45	40
Microclasses (younger cohort)	35	36
Strongest bond (* times expectation)	239	22
Network: Degree centrality	.10	.17
Network: Closeness centrality	.23	.32
Network: Components	2	2
Network: Distance	10	9
Network: average distance	3.8	3.2

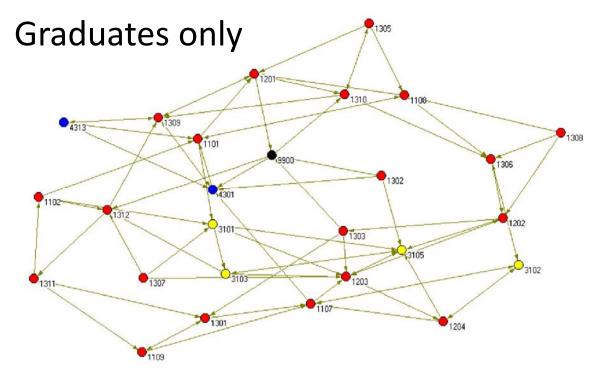


Popularity method

- For each occupation, select the most overrepresented combination (sort data by over-representation and select top cases)
- Thresholds can still be used to prevent uncommon combinations being unduly relevant (i.e., 1 pairing might be 20,000 times more common than expected between two sparse occupational groups)
- This provides an equal out-degree for occupations, but can vary in terms on in-degree (i.e., all send three ties out, but not all occupations will receive three, or any)
- Selection of direction is important (top three occupations for male nurses can differ to top three for female nurses, creating different networks)



SONOCS, Cambridge, Sep 2012

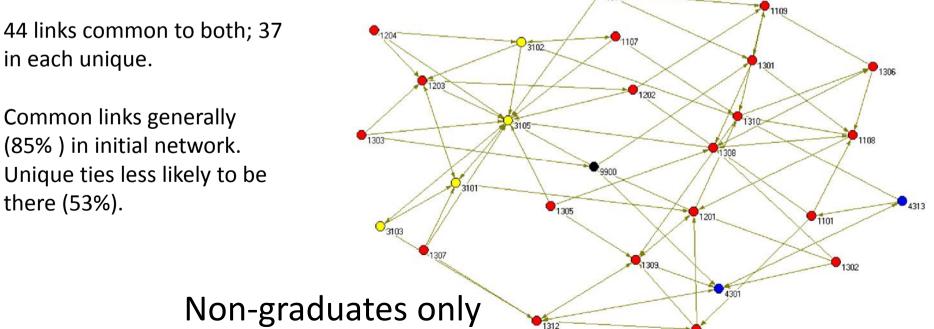


Note locations of routine non-manual (3***; yellow) nodes in non-graduate network appearing together and linked to certain occupations.

Non-graduate sales workers have 8 in-ties, whereas graduates just 3.

1102

131



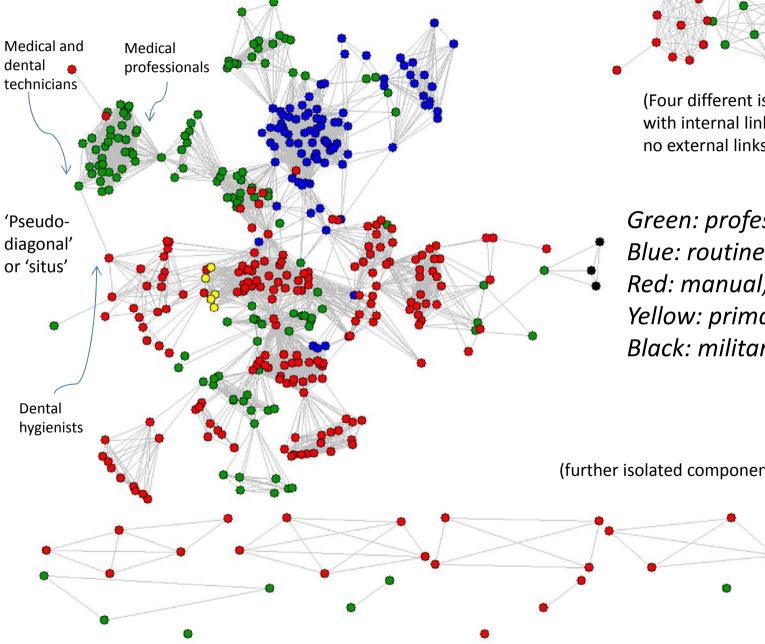
QAP statistics for USA 2000 microclass networks, for occupations with between 20% & 80% graduates

	Pearson	Jaccard	Significance
Grad – Non-grad	.09	.11	.02
All - Grad	.06	.10	.09
All – Non-grad	.02	.07	.33

Combination method

- Strongest tie taken using popularity method (to ensure all occupations are represented)
- Further ties are taken using the threshold method (to gather a set number of ties from the data)
- This confuses two underlying assumptions (in threshold method the 'gender' of occupation studied is meaningless; in popularity method it is highly important)

Hypothetical network: 469 US OUGs & micro-classes

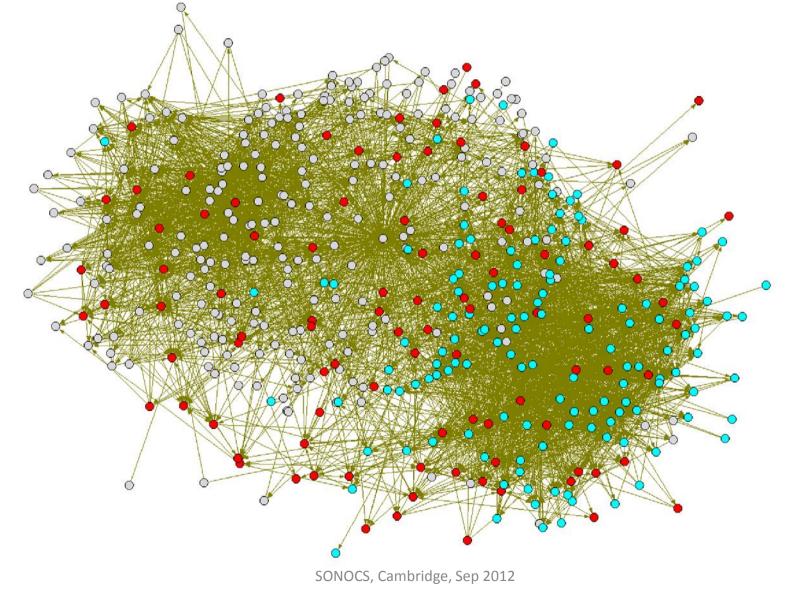


(Four different isolated components with internal links within microclass but no external links)

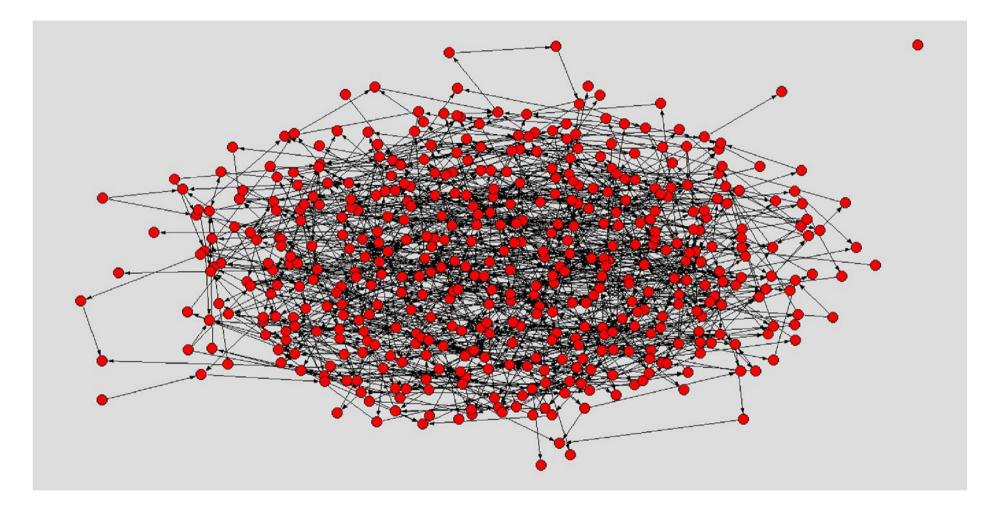
Green: professional; Blue: routine non-manual; *Red: manual;* Yellow: primary; Black: military

(further isolated components)

Actual network, USA 2000 Top relationship for all OUGs, next 4,528 highest over-representations



Simple Erdos-Renyi random model



	Threshold	Popularity	Combination
Direction	Meaningless	Important	Confused
No. of occupations	Some	All	All
Comparability to other networks	Poor	Excellent	Good
Comparability on out-degree	Poor	Excellent	Good
Comparability to theoretical models	Poor	Poor	Excellent
Reliability of importance of connections	Excellent	Poor	Good
Resilience to criteria influencing results	Poor	Poor	Good

Summary

- Networks enable us to view more closely the patterns of occupational stratification and empirically test theories
- Differing methodologies are available, dependent upon research questions
- Network depictions can vary considerably
 - Value of sensitivity analysis and checking particular combinations
 - Value of combining graph and statistical summaries
- Occupational and other structures (e.g. education) can be compared
- Networks don't provide the answers to how societies are structured, but give clues for further exploration.